

SLS 1503: Learning Strategy and Human Development– Fall 2017

Instructor Information:

Tami Sorgente

Office: EE 430

Phone: (561) 297-2674

E-mail: tsorgent@fau.edu

Office Hours:

W: 11:20 AM – 12:20 PM & 2:30 - 3:30 PM

R: 12:30 PM– 3:30 PM

F: 11:20 AM – 12:20 PM

Class Days: Tuesday/Thursday

Class Time: 11:00-11:50 am

Class Location: Indian River Towers

Class CRN: 17778

Learning Community: Engineering A CCLC

Course description: SLS 1503 is designed to assist students in making the transition into higher education. Topics include time management, test taking skills, learning strategies and styles, diversity, short- and long-term planning, developing analytical and critical thinking skills, relationships, and campus resources. Prerequisite: must be a student with less than 30 credits. (2 elective credits)

Why take SLS 1503?

- SLS 1503 is part of a national movement called the *First-Year Experience* whose goal is to improve the success of all students – from those attending a local community college to those attending Ivy league universities
- Extensive research has demonstrated that students who take a class like SLS 1503 show higher rates of retention (they stay in college until they graduate) and academic performance (they earn higher GPAs)
- This course is not only about academic success but about life-success. The topics addressed and the skills reviewed and learned will transfer to your professional worlds and are likely to endure the test of time.
- This may be the only course you will ever take where you are the topic and not some body of knowledge
- Because those things which we view as “common sense,” “simple,” or “obvious” may be the very things that we most often overlook or ignore
- To increase the probability that you will keep any financial aid that you have been awarded

Course objectives:

This course is designed to assist you in:

- your transition into the university
- developing and/or improving essential academic skills
- making a “connection” with the university
- becoming oriented to campus resources and facilities
- goal setting and short and long-term planning
- developing analytical and critical thinking skills
- improving your written and oral communication skills

SLS 1503 students will demonstrate university level skills in the following areas:

- ✓ listening and note taking in and out of class
- ✓ reading for comprehension and mastery
- ✓ time management
- ✓ academic goal setting

- ✓ exam preparation and test taking
- ✓ critical thinking

Required text and materials:

Text: Beginning the Journey by Gardner ISBN: 9781319143077

Supplies: Bring these to each class!

- Daily Planner -Notebook (preferably ring-bound)/portfolio
- Text Book -Paper and Pencil/Pen

Code of Academic Integrity:

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at [http://fau.edu/regulations/chapter4/4.001 Code of Academic Integrity.pdf](http://fau.edu/regulations/chapter4/4.001%20Code%20of%20Academic%20Integrity.pdf).

Americans with Disabilities Act Amendments Act (ADAAA):

In compliance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Student Accessibility Services (SAS) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222) or in Jupiter, SR 110 (561-799-8585) – and follow all SAS procedures.

CAPS Suicide Prevention Resources:

<http://www.fau.edu/counseling/resources/suicideprevention.php>

CAPS Crisis Line: (561) 297-2540

Course requirements:

- Regular attendance. If you have an emergency, call or e-mail me within 24 hours. You will be held responsible for all assignments made during the missed class.
- All students are expected to arrive on-time for class. Tardiness is hurtful and disruptive to you and the others in your class. Points may be deducted for tardiness.
- Complete all reading assignments prior to coming to class.
- Complete all assigned text exercises and activities prior to coming to class.
- Complete and turn-in all out-of-class assignments on time. Late work will not be accepted unless you missed the previous class due to an emergency.
- Makeup tests will not be given without documentation of reason for absence (e.g. doctors' note).
- Grades of Incomplete ("I") are reserved for students who are passing the course but have not completed all the required work because of exceptional circumstances.
- Keep your syllabus and other course materials in your notebook with your text. Bring this notebook with you to each class.
- Turn off all cell phones during class.
- All out-of-class assignments must be typed, double-spaced and should have correct grammar, punctuation, and checked for spelling errors.
- Actively participate in class exercises and assignments including class discussions, group projects and

presentations. Your active participation is valued and it will make this course more interesting and meaningful for all.

- At times, this class will deal with controversial issues. You are asked to express your thoughts and opinions with sensitivity and respect for your classmates.

Points may be earned in the following ways: (500 Maximum points)

1. By demonstrating what you have learned:
 - Midterm 50 points (10%)
 - Final Exam 100 points (20%)
 - Pop Quizzes - (based on textbook reading) 30 points (6%)
2. By attending class and working with classmates:
 - Attendance/Participation: 10 points (2%)
 - Chapter questions 20 points (4%)
 - Research Project/ presentation 50 points (10%)
3. By demonstrating that you can take the small steps to your big success:
 - In-class exercise 20 points (4%)
 - Major Knowledge 20 points (4%)
 - Homework 1: Academic Goal Exercise 15 points (3%)
 - Homework 2: Fall "Work Schedule" and study plan 15 points (3%)
 - Homework 3: DARS exercise 15 points (3%)
 - Homework 4: Cornell Notes:
 - Choose one of your courses and use for two weeks 15 points (3%)
 - Homework 5: Revised "Work Schedule" 15 points (3%)
 - Resume 20 points (4%)
4. By demonstrating that you can reflect on yourself and your behavior
 - Reflection Questions 60 points (12%)
5. By demonstrating that you can be organized and have a plan for your future
 - Daily Planner 25 points (5%)
6. By participating in activities outside of the classroom:
 - On-Campus Event and Response 20 points (4%)

Grade Scale:

total points	500-465	464-450	449-435	434-415	414-400	399-385	384-365	364-350	349-335	334-315	314-300	<300
grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Projects:

Participation:

Coming to class on-time (early) with the supplies you need for that day. Preparing for the chapter lectures by submitting a question on the chapter topic for class discussion. Listening, taking notes, participating in activities, responding to my questions and asking your own questions. Displaying an attitude that is consistent with a willingness to learn.

Daily planner:

An organized calendar/ planner that highlights upcoming events including: tests/ quizzes, papers, projects in all classes, appointments and work hours. Points will be earned by showing the items requested on the last day of class. *Goal: to assist you in managing your time wisely and applying it to your academic life.*

Campus Activity:

<http://www.fau.edu/uas/pdf/OnCampusEvent.pdf> You will attend one campus event during the first 6-weeks of school and complete the form about your experience.. *Goal: to assist you in exploring the university outside of the classroom.*

Research project:

Students, working in teams, will research and present on a new innovation to the class. *Goal: to provide you with an opportunity to work with others to achieve a common goal, a critical workplace skill.*

Reflection Questions:

Your answers should be $\frac{3}{4}$ to 1 page in length, 12 point/ Times New Roman font. The points will be rewarded more on content and not on length. *Goal: to provide you with an opportunity to reflect on and either comment or adjust your habits*

Course Outline:

Detailed information is available for enrolled students on CANVAS: www.canvas.fau.edu

SLS 1503 Course Outline Fall 2017:

Detailed information is available for enrolled students on Canvas

1. August 22 (T): Welcome/ introduction to the class (Owl central visit – last 10 minutes)
2. August 24 (R): Chapter 1- Why College?
3. August 29 (T): Getting what you Need to be Successful on Campus
In class exercise: *Bring your laptop/ and or smart phone to class*
4. August 31 (R): Chapter 2 – Time Management
5. September 5 (T): Center for Teaching and learning Presentation, **Meet in GS 211**

6. September 7(R): Meet with your Academic Advisor-Natasha Baptiste, Undergraduate Advising (she will go over how to pull/read DARS, show them how to make an advising appointment, make suggestions for picking spring classes)
7. September 12(T): Relaxation 101
Managing stress in College, meet **in Student Services building (SS-8) in room 222**
8. September 14(R): Visit to Engineering Express-Deerfield Beach Bus departs at 10:30am (arrive by 10:15am)
9. September 19(T): Chapter 4 – Discovering How You Learn/ Chapter 7 – Getting the most out of Class/Note taking
10. September 21(R): Research project brain storm
11. September 26(T): Library/How to Research Presentation – Meet in Library
12. September 28(R): Chapter 6 – Reading to Learn
13. October 3(T): Owls Care- Bystander Intervention training
meet **in Student Services building (SS-8) in room 222**
14. October 5(R): Rec Center Tour-Meet in Recreation Center Lobby
15. October 10(T): **Get involved-COECS Student Organization class presentations (confirmed)**
16. October 12(R): Chapter 8 – Studying, midterm review
17. October 17(T): Midterm exam
18. October 19(R): Watch your BAC Alcohol Awareness, **Student Services building (SS-8) in room 222**
19. October 24(T): Major Knowledge presentation
20. October 26(R): Chapter 9 – test taking
21. October 31(T): Chapter 5 – Critical Thinking
22. November 2(R): Tour of building 96_
23. November 7(T): Chapter 3 – Emotional Intelligence, and Chapter 14 – Money management
24. November 9(R): Introduction to the FAU Career Center

25. November 14(T): **Internships/Resume Workshop with George and/or Amy**
26. November 16(R): “Sexy Times” w/ Dr. Weaver presentation, Meet **in Student Services building (SS-8) in room 222**
27. November 21(T): Chapter 10 – Information Literacy & Communication
- November 23(R): Happy Thanksgiving – No Lecture
28. November 28(T): Research projects are due with presentations
29. November 30(R): presentations
Planners Due
- December 12 (T): Final exam (10:30 a.m.)

**Please be aware that deviations from this schedule may be made.*